



Pupil Outcomes at Littledown School
2022-2023
Report to the SET Board

Progress Data

Pupils making expected progress at the end of KS2 from baseline when starting the school (the figures in brackets are from KS1 official data not from baseline when starting the school which can often be lower as children may have been out of school)

Subject	% making expected progress				
	2019	2020 (9 pupils)	2021 (5 pupils)	2022 (12 pupils)	2023 (13 pupils)
Reading	50 (0)	44	20	41	23
Writing	50 (13)	44	60	58	0
Maths	63 (0)	44	80	16	8
Science	50	44	60	41	0

Pupils making expected progress at the end of KS1 from baseline when starting the school

Subject	% making expected progress				
	2019	2020 (4 pupils)	2021 (5 pupils)	2022 (5 pupils inc. E)	2023 (3 pupils)
Reading	40	25	50	20	67
Writing	40	25	25	80	67
Maths	80	0	50	0	100
Science	20	100	75	20	33

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Attainment Data

Phonics test summary

	Littledown 2019	Littledown 2020	Littledown 2021	Littledown 2022	Littledown 2023
Year 1	0%	No test	x	0%	No yr1s
Year 2	0%	No test	0%	20%	33%

KS1 results

Littledown KS1 teacher assessment 2023				
No. of pupils achieving standard (3 pupils)				
	Reading	Writing	Maths	Science
EXS (secure)	0	0	0	0
WTS (beginning and developing)	0	0	2	0
HNM (working within KS1 but not at Y2 level)	0	0	0	3
PKF (pre-key stage 1)	3	3	1	0
BLW (below pre-key stage standards)	0	0	0	0
A (absent)	0	0	0	0



KS2 results

Littledown KS2 teacher assessment 2023 No. of pupils achieving standard (13 pupils)				
	Reading	Writing	Maths	Science
EXS (secure)	1	0	3	8
WTS (beginning & developing)	6	5	1	0
HNM (working within KS2 but not at Y6 level)	0	0	0	5
PKS (working within KS1)	6	8	9	0
A (absent)	0	0	0	0

Exclusions

Permanent exclusions and the number and length of fixed term exclusions in Slough primary schools remains below the National average due to the collaborative work between Littledown and local primary schools.

Littledown Exclusions	17-18	18-19	19-20	20-21	21-22	22-23
Total number of pupil places	47	41	47	57	48	
Permanent Exclusions						
	0	1	1	0	0	1
Fixed Term Exclusions						



Total number of pupils	15 (32%)	18 (44%)	14 (30%)	11 (19%)	14 (29%)	11
Total number of days	84	77	45.5	41.5	44.5	48
Average length of exclusion	1.42 days	2.7days	2.6 days	3.8 days	1.2 days	1.2 days

Reintegration to Mainstream School

The following information is based on number of pupils returning to mainstream education from the special school.

2017-2018	2018-2019	2019-2020	2020-21	2021-22	2022-23
15.7%	7%	11%	6%	33%	8%

Attendance Data

Attendance data						
	2017-2018	2018-2019	2019-2020 (up to lockdown date)	2020-21 (inc. Jan 21 Lockdown)	2021-2022	2022-2023
Whole school %	90.87	81.07	88.16%	73.79%	86.57%	
90% + attendance						
Number of pupils	35	41	47	12	32	
%	75	71	64	26	66	



September 2023



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