



Pupil Outcomes at Littledown School
2021-2022
Report to the SET Board

Progress Data

Pupils making expected progress at the end of KS2 from baseline when starting the school (the figures in brackets are from KS1 official data not from baseline when starting the school which can often be lower as children may have been out of school)

Subject	% making expected progress				
	2018	2019	2020 (9 pupils)	2021 (5 pupils)	2022 (12 pupils)
Reading	58 (8)	50 (0)	44	20	41
Writing	67 (8)	50 (13)	44	60	58
Maths	58 (8)	63 (0)	44	80	16
Science	67	50	44	60	41

Pupils making expected progress at the end of KS1 from baseline when starting the school

Subject	% making expected progress				
	2018	2019	2020 (4 pupils)	2021 (5 pupils)	2022 (5 pupils inc. E)
Reading	100	40	25	50	20
Writing	100	40	25	25	80
Maths	50	80	0	50	0
Science	50	20	100	75	20

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Attainment Data

Phonics test summary

	Littledown 2018	Littledown 2019	Littledown 2020	Littledown 2021	Littledown 2022
Year 1	0%	0%	No test	x	0%
Year 2	50%	0%	No test	0%	20%

KS1 results

There were no KS1 SATs. Teacher assessments were used and the expected level was set at 2 secure.

Littledown KS1 teacher assessment 2022				
No. of pupils achieving standard (5 pupils)				
	Reading	Writing	Maths	Science
EXS (secure)	0	0	0	0
WTS (beginning and developing)	2	0	4	0
HNM (working within KS1 but not at Y2 level)	0	0	0	5
PKF (pre-key stage 1)	3	5	1	0
BLW (below pre-key stage standards)	0	0	0	0
A (absent)	0	0	0	0

KS2 results

Littledown KS2 teacher assessment 2022				
No. of pupils achieving standard (12 pupils)				
	Reading	Writing	Maths	Science
EXS (secure)	2	1	2	0



WTS (beginning & developing)	0	1	0	0
HNM (working within KS2 but not at Y6 level)	0	10	9	11
PKS (working within KS1)	9	0	0	0
A (absent)	1	0	1	1

Exclusions

Permanent exclusions and the number and length of fixed term exclusions in Slough primary schools remains below the National average due to the collaborative work between Littledown and local primary schools.

Littledown Exclusions	17-18	18-19	19-20	20-21	21-22
Total number of pupil places	47	41	47	57	48
Permanent Exclusions					
	0	1	1	0	0
Fixed Term Exclusions					
Total number of pupils	15 (32%)	18 (44%)	14 (30%)	11 (19%)	14 (29%)
Total number of days	84	77	45.5	41.5	44.5
Average length of exclusion	1.42 days	2.7days	2.6 days	3.8 days	1.2 days



Reintegration to Mainstream School

The following information is based on number of pupils returning to mainstream education from the special school.

2017-2018	2018-2019	2019-2020	2020-21	2021-22
15.7%	7%	11%	6%	33%

Attendance Data

Attendance data					
	2017-2018	2018-2019	2019-2020 (up to lockdown date)	2020-21 (inc. Jan 21 Lockdown)	2021-2022
Whole school %	90.87	81.07	88.16%	73.79%	86.57%
90% + attendance					
Number of pupils	35	41	47	12	32
%	75	71	64	26	66

September 2022